

Course Outline for: MUSC 1100 Individualized Music Lessons

A. Course Description:

1. Number of credits: 1

2. Activity/Lesson hours per week: 1

Prerequisites: None
Corequisites: None
MnTC Goals: None

Self-expression through music is a common practice across cultures and can be a rewarding life-long endeavor, regardless of location or profession. Students of all abilities who wish to begin or continue study on an instrument have the option of private instruction for woodwinds, brass, percussion, piano, guitar, strings, and voice. Repertoire and technical exercises are customized to fit the personal performance goals of the student. Student and faculty meet together 30 minutes per week, and additional requirements such as attending performances and guided listening exercises are a part of the weekly activity. This course may be taken twice for a maximum total of 2 credits.

B. Date last reviewed/updated: February 2025

C. Outline of Major Content Areas:

- 1. Fundamentals of musicianship
- 2. Skills for reading music
- 3. Interpreting the musical score
- 4. Sound production and delivery
- 5. Performance technique
- 6. Identification of personal performance goals and a plan to achieve them

D. Course Learning Outcomes:

Upon successful completion of the course, the student will be able to:

- 1. Produce a musical sound representative of their instrument.
- 2. Read a musical score.
- 3. Create the sounds required by the composer.
- 4. Apply strategies for acquiring agility in their production of sound and performance technique.
- 5. Create a repertoire of literature appropriate for their current ability level.
- 6. Demonstrate an efficient practice structure.

E. Methods for Assessing Student Learning:

Methods for assessment may include, but are not limited to, the following:

- 1. Weekly performance with immediate instructor feedback
- 2. Written and aural assignments
- 3. Performance exams demonstrating applicable skills

4. Public performance

Special Information: Special course fee: \$305 F.